# Making Inferences
## "Seventh Grade" by Gary Soto

| Text-dependent Questions | Evidence-based Answers |
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| Based on the first two paragraphs of the story, what two reasons does Victor have for wanting to take a French language class? | |
| The author states that Victor makes a promise to himself regarding Teresa in paragraph 2. What promise does he make? What problem or conflict might this promise foreshadow or suggest? | |
| Discuss Michael's plan and technique for winning girls (paragraph 4 and 5), citing evidence from the text. What is Victor's response to Michael's approach? | |

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| Using evidence from throughout the story, describe Victor's approach to getting Teresa's attention. | |
| As he goes through his first day of school, Victor is preoccupied with thoughts of Teresa. What evidence can you find to show that Victor has strong feelings for her, and cares about what she thinks? List at least three examples. | |
| Re-read the top of paragraph 16 and 17. Explain what the teacher means by the phrase "a good bet." What does it mean when Victor tries to "bump into" Teresa? Use evidence to support your answer. | |

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| What details suggest that this might be the beginning of a school year? (paragraphs 1 and 2) | |
| What does the author means with the phrases: "Great rosebushes of red bloomed on Victor's cheeks" and "A river of nervous sweat ran down his palms?" (paragraph 45) | |
| What does Mr. Bueller do that helps Victor to keep Teresa's respect? What does it say in the text that suggests why he does this? (paragraph 54-57) | |

| What does the expression "he was broke" mean? (paragraph 56) | |
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| At the end of the story, Victor sprints to the public library and borrows three French textbooks. According to paragraphs 57-64, why does he do this? How do you know? | |