**Unit 5 Assessment Study Guide (Structures of informational text and poetry)**

Read “Meet the Writer: Emily Dickinson” page 553 (Yellow Textbook).

1. In “Meet the Writer: Emily Dickinson,” the author claims that Emily Dickinson was not famous during her lifetime. Which of the following BEST supports that claim?

1. Only seven of her poems were published during her lifetime.
2. Many poets used regular rhyme and rhythm, but Emily did not.
3. After Emily’s death, her sister found hundreds of poems locked up.
4. By the time she was forty, she dressed all in white and rarely left her house.

2. Except for the third paragraph, which of the following text structures does the author use to organize the article?

1. Comparison
2. Sequence
3. Cause/Effect
4. Problem/Solution

3. What text structure does the author use in the third paragraph, and how does it contribute to the text as a whole?

1. The description text structure shows examples of her poems with in-depth discussions of their meanings.
2. The problem/solution text structure shows how she overcame so many difficulties in her life.
3. The compare/contrast text structure shows how her poetry was different from poems of the time.
4. The compare/contrast text structure shows how fans reacted differently to her poems than to other poets’ poems.

THE REAL SHORT ANSWER -- LET’S CREATE THE TEMPLATE (on the short answer paper)

Identify the text structure used in Jack London: A Biography by Daniel Dyer. Support your answer with at least TWO clue words and phrases that show this structure. Explain.

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RA- The text structure of Jack London: A Biography is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

C- One clue word/phrase that shows this structure is “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

E- This quote shows the text structure because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

C- Another clue word/phrase that shows this structure is “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

E- This word/phrase shows the structure because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

OR

RA- The text structure of Jack London: A Biography is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

C- Two clue words/phrases that show this structure is “\_\_\_\_\_\_\_\_\_\_” and “\_\_\_\_\_\_\_\_\_\_.”

E- The first word/phrase shows the structure because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The second word/phrase shows the structure because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Read the poem “Ode to Family Photographs” by Gary Soto (Page 573 Yellow Textbook).

4. Which statement BEST describes the structure of the poem?

1. The poem has three quatrains followed by a couplet.
2. The poem uses repetition to introduce different images.
3. The poem has an ABAB CC rhyme scheme.
4. The poem uses repetition in alternating stanzas.

5. How do all the pictures described in the poem help to develop the central idea of the poem?

1. They show how the family likes to travel
2. They show ways that the poet’s family is not perfect, but has fun together.
3. They show that the mother isn’t very good at taking pictures, and is also incompetent in other ways as well.
4. They show that the family does not cooperate with the mother.

PRACTICE ERQ:

The central idea of this poem is that despite the mother’s botched photos, the family has fun. Describe how the structure of the poem helps to express this central idea in two of the stanzas. Use at least TWO details from the text to support your response.

RA -- The structure of the poem helps express the central idea because

C -- In stanza #\_\_\_\_, it says, “

E -- This part shows the central idea because

C -- In stanza #\_\_\_\_\_, it says, “

E -- This part shows the central idea because

THE REAL ERQ -- LET’S CREATE THE TEMPLATE (on the ERQ paper)

The central idea of this poem is that a man and his son happily bond while on a fishing trip. Describe how the structure of the poem helps to express this central idea in two of the stanzas. Use at least TWO details from the text to support your response.

RA -- The structure of the poem helps to express the central idea of the poem because

C -- In one stanza an idea that helps express his central idea is, “ “

E -- This quote expresses the central idea because

C -- In another stanza an idea that helps express his central idea is, “ “

E -- This quote expresses the central idea because

The central idea of this poem is that a man and his son happily bond while on a fishing trip. Describe how the structure of the poem helps to express this central idea in two of the stanzas. Use at least TWO details from the text to support your response.

RA -- The structure of the poem helps express the central idea because

C -- In stanza #\_\_\_\_, it says, “

E -- This part shows the central idea because

C -- In stanza #\_\_\_\_\_, it says, “

E -- This part shows the central idea because